



منشورات الطاقم لعام 2019-2020 / פרסומים לשנת תש"פ

منشورات ذات تدريج Q1 / פרסומים עם דירוג Q1

1. Agbaria, Q. (2020). Parental styles and parental emotional intelligence as predictors of behavioral problems among children in Israel. *Topics in Early Childhood Special Education*. doi.org/10.1177/0271121420918650. If=1.65. **Q1**
2. Barak, M., Watted, A., & Haick, H. (2019). Establishing the validity and reliability of a modified tool for assessing innovative thinking of engineering students. *Assessment & Evaluation in Higher Education*, 1-12. DOI: 10.1080/02602938.2019.1620680. **Q1**
3. Daher, W. (2020). Students' positioning and emotions in learning geometric definition. *Journal on Mathematics Education*, 11(1), 111-134. **Q1**
4. Falah, M., Rayan, M., & Rayan, A. (2019). A novel paclitaxel conjugate with higher efficiency and lower toxicity: A new drug candidate for cancer treatment. *Int. J. Mol. Sci.* 2019, 20, 4965; doi:10.3390/ijms20194965. (Thompson Impact Factor = 4.556, H-index 140, **Q1**). (Type: research article)
5. Gabe, V., Kacergius, T., Abu-Lafi, S., Zeidan, M., Abu-Farich, B., Masalha, M., & Rayan, A. (2019). Suppressive Effects of Octyl Gallate on Streptococcus mutans Biofilm Formation, Acidogenicity and Gene Expression. *Molecules*. 24(17), 3170, doi:10.3390/molecules24173170. (Thompson Impact Factor = 3.267, H-index 131, **Q1**). (Type: research article)
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8. Magadley et al (2019). Alternative education in Palestinian-Arab society in Israel: Rationale and characteristics. *Intl Journal of Educational Development*, 67, 85-91. **Q1**



9. Mahajna, SH., Kadan, S., Tietel Z., Khasib S., Tumeh, A., Saad, B., Ginsberg, D., & Zaid, H. (2019) In vitro evaluation of chemically analyzed *H.triquetrefolium* extract efficacy in apoptosis induction and cell cycle arrest of HCT-116 colon cancer cell line. *Molecules*. 24(22): 1-19; impact factor 3.1. **Q1**
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11. Saada, N. Magadlah, H. (2020). The meanings and possible implications of critical Islamic religious education. *British Journal of Religious Education*. <https://doi.org/10.1080/01416200.2020.1785844>. **Q1**
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13. Shahbari, J. A., & Daher, W. (2020). Learning congruent triangles through ethnomathematics: The case of students with difficulties in mathematics. *Applied Sciences*, 10(14), 4950. **Q1**
14. Shahbari, J. A., & Tabach, M. (In press). Features of modeling processes that elicit mathematical models represented at different semiotic registers. *Educational Studies in Mathematics*. 10.1007/s10649-020-09971-2. **Q1**
15. Shanak, S., Saad, B., & Zaid, H. (2019) *Metabolic and Epigenetic Action Mechanisms of Antidiabetic Medicinal Plants*. *Evidence based complementary and alternative medicine* Article ID 3583067, Volume 2019 (2019). **Q1**
16. Ren G., Kim T., Papizan J.B., Okerberg C., Kothari V.M., Zaid H., Billan P.J., Araya-Ramirez F., Littlefield L.A., Bowers R., Mahurin J.T., Nickles M., Ludvigsen R., He X., Grandjean P.W., Mathews S.T. (2019) Phosphorylation status of fetuin-A is critical for inhibition of insulin action and is correlated with obesity and insulin resistance. *American Journal of Physiology-Endocrinology and Metabolism* 317(2):E250-E260; Impact factor 4.1. **Q1**



מנשורות זאז תדריג Q2 / פרסומים עם זירוג Q2

17. Agbaria, Q. (In Press). Classroom management skills among kindergarten teachers as related to emotional intelligence and self-efficacy. *International Journal of Instruction*. Q2
18. Agbaria, F., & Mahamid, F. (In Press). The Prediction of Social and Emotional Adjustment among Arab Preschool Children. *The Journal of Child and Family Studies*. Q2
19. Agbaria, Q. (2020). Internet addiction and aggression: The mediating roles of self-control and positive affect. *International Journal of Mental Health and Addiction*. 1-16. DOI: [org/10.1007/s11469-019-00220-z](https://doi.org/10.1007/s11469-019-00220-z) If=1.65. Q2
20. Agbaria, Q., & Bdier, D. (2020). The role of social support and subjective well-being as predictors of internet addiction among Israeli-Palestinian college students in Israel. *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-020-00282-4>. If=1.65. Q2
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24. Daher, W., & Shahbari, J. (2020). Design of STEM activities: Experiences and perceptions of prospective secondary school teachers. *International Journal of Emerging Technologies, in Learning*, 15(4), 112-127. Q2
25. Daher, W., Baya'a, N., Otman, J., & Shahbari, J. A. Trajectory for advancing the meta-cognitive solving of mathematics-based programming problems with scratch. Submitted to *symmetry*. Q2
26. Daher, W. (2020). Values in the mathematics classroom. *Educational philosophy and theory*, 52(3), 284-299. <https://doi.org/10.1080/00131857.2019.1618276>. Q2



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29. Daher, W., & Anabousy, A. (2020). Flexibility processes of pre-service teachers in problem solving with technology. *International Journal of Technology in Education and Science*, 4(3), 247-255. Q2
30. Garra-Alloush, Iman, Magadley, Wisam (2020). War of Words: Virtualizing the Israeli –Palestinian Conflict on Facebook in Times of Crisis. submitted to *Journal of the Middle East and Africa*. Q2
31. Hamad, M. (2020). The Tree and Its Symbolic Significance in the Epic of King Sayf Ibn Dhī Yazan. *QJIS Qudus International Journal of Islamic Studies*. Q2
32. Lev-Wiesel, R., Massrawa, N., & Binson, B. (2020). Parents' and children's perceptions of child maltreatment. *Journal of Social Work*, 20(4), 395-410. Q2
33. Magadley, W. (2019). Moonlighting in academia: a study of gender differences in work-family conflict among academics. *Community, Work and Family*. <https://doi.org/10.1080/13668803.2019.1678458>. Q2
34. Masry-Herzallah, A., & Arar, K. (2019). "Gender, school leadership and teachers' motivation: The key role of culture, gender and motivation in the Arab education system" *International Journal of Educational Management*. Vol. 33 No. 6, pp. 1395-1410. Q2
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38. Saada, N. (2020). Perceptions of democracy among Islamic education teachers in Israeli Arab high schools. *The Journal of Social Studies Research*. 44 (3), 271-280. Q2



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40. Shahbari, J. A., Daher, W., Baya'a. N., & Otman. J. Prospective teachers' development of meta-cognitive functions in solving mathematical-based programming problems with scratch. Submitted to *symmetry*. Q2
41. Tarabieh, A., Andalusia: Between a paradise and Exile, Arabica, (in process) Q2
42. Tuzani, S., Embaslat, W., Imtara, H., Kmail, A., Kadan, S., Zaid, H., ElArabi, I., Lyoussi, B., Saad, B., (2019) "In Vitro Evaluation of the Potential Use of Propolis as a Multitarget Therapeutic Product: Physicochemical Properties, Chemical Composition, and Immunomodulatory, Antibacterial, and Anticancer Properties," *BioMed Research International*, vol. 2019, Article ID 4836378, 11 pages, 2019. <https://doi.org/10.1155/2019/4836378>. Q2
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- منشورات ذات تدريج Q3 / פרסומים עם זירוג Q3
44. Agbaria, Q., & Bdier, D. (2019). The association of Big Five personality traits and religiosity on Internet addiction among Israeli-Palestinian Muslim college students in Israel. *Mental Health, Religion & Culture*. 22(9), 956-971.. If=1.25. Q3
45. Garra-Alloush, I., Chaleila, W., & Wattad, A. (2020). Close to the heart or to the home?! Factors Influencing EFL Teaching Choice among Female Arab Israeli Students (submitted to *Academic Journal of Interdisciplinary Studies*). Q3
46. Kittani, Y. (Accepted-2020). Interrogation of the Past and Questioning of the Present in Ibrahim al-Koni's Novel: The Call of the Distant. *Islamic Quarterly*. Q3
47. Rayan, M., Abdallah, Z., Abu-Lafi, S., Masalha, M., & Rayan, A. (2019). "Indexing natural products for their antifungal activity by filters-based approach: Disclosure of discriminative properties", *Current Computer-Aided Drug Design*. 15(3): 235-242. doi: 10.2174/1573409914666181017100532. [Epub ahead of print]. (Thompson Impact Factor = 0.935, H-index 27, Q3). (Type: research article)



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50. Daher, W., & Shahbari, J. (2020). Design of STEM activities: Experiences and perceptions of prospective secondary school teachers. *International Journal if Emerging Technologies, in Learning*, 15(4), 112-127. Q4
51. Othman, A., & Shahbari, J. A. A mathematical discourse around complex numbers. Submitted to *Teaching Mathematics*. Q4
52. Sabbah, K., Kobari, S., Ahmad, M. A., & Daher, W. (2020). The Effect of Education for Future Program on Teachers' Competencies in a Public School. *Universal Journal of Educational Research*, 8(7), 2890-2897. Q4
53. Sahlab , R., Abu Mukh, J., Mater, N., & Daher, W. (2020). the influence of field training on pre-service teachers' social skills for teaching. *Universal Journal of Educational Research*, 8(9), 4193 - 4200. Q4

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55. Abu-Hussain , J., & Tilchin, O. The Management of Accountability for Innovation in an Organization.
56. Adut, Y. R., & Filc, D. Constructing a classed community - H-300 in Holon: a 'popular-class' community on Mizrahi 'building blocks'. *Journal of Israeli History*.
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58. Arar, K., & Masry-Herzallah, A. (2019). Refugees in their own land: The challenge of managing a school in a Palestinian refugee camp in the divided city of Jerusalem. Studies in Educational Administration, emerald Publishing.
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60. Even-Zahav, A., Widder, M., & Hazzan, O. (2019). From Teacher Professional Development to Teacher Personal-Professional Growth. In a journal review process.
61. Daher, W., Baya'a, N., Anabousy, A., & Jaber, O. (2019). Development of Pre-service Teachers' Perceptions of Using Metacognitive Skills in Teaching and Learning Mathematics. The Eurasia Proceedings of Educational and Social Sciences (EPESS), 14, 109 – 116.
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63. Fahmawi-Watad, A. (2020) "Language Is My Anchor": A Different Identity or a Different Consciousness? Palestinians Writing in Hebrew: Ayman Siksak's Novel Tishrin As an Example".
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66. Hamad, M. (2020). Symbolism of Water in Classic and Modern Arabic Literature. International Journal of Language and Literary Studies asses among Arab Undergraduate Students (submitted to Cogent Education).
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منشورات باللغة العربية / פרסומים בעברית

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